



Distance Teaching

How to record a video presentation



STUDY

New language introduction followed by controlled practice

- using the presentation file and sharing your screen with students
- using video conferencing tools
- avoiding lengthy teacher talking time during a synchronous lesson by pre-teaching new material in a previously shared file

When teaching online you mustn't forget that not all students have a reliable internet connection and suitable devices, some children may have medical issues, in some families there may be several siblings sharing the same device. These factors can make joining a synchronous online lesson impossible for some students. However, it is clear that all learners irrespective of their environment should have equal access to the learning material. In this case it would be useful if you record the part of the lesson with vocabulary or grammar presentation. There are several ways to do so.

Recording lessons with Zoom

- If you are using the Zoom video conferencing tool, you can record the whole lesson or its part and save it on your device or in the cloud storage to be shared later with the students who are unable to attend synchronous video lessons. This way both synchronous and asynchronous learners will get the same information and will hear the teacher's explanation.

Using the flipped classroom methodology

Another way is to use the “flipped classroom” approach. The teacher records a presentation with audio or video presenting new language and then shares it with the students for self-study. In this case the students will join the video lesson already familiar with new grammar or vocabulary. During the synchronous video lesson they will be able to spend more time practising new grammar or vocabulary and the teacher will be able to apply a more personalised approach.

